

# Preschool Quality Improvement Plan Summary

## Aldgate Kindergarten

Goals	Challenge of Practice	Success Criteria
<b>Children will demonstrate increased levels of involvement in sustained learning experiences with their peers.</b>	If we intentionally teach children social skills and self-regulation strategies, then children will demonstrate increased levels of involvement in sustained learning experiences with their peers.	Analysis of pedagogical documentation will show that: <ul style="list-style-type: none"> <li>☀ Children demonstrate an increased capacity of self-regulation (EYLF)</li> <li>☀ Children demonstrate curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination, and reflexivity (EYLF)</li> <li>☀ Children demonstrate improved negotiating and sharing behaviours, "reading" the behaviours of others and responding appropriately. (EYLF)</li> </ul>
<b>Children will demonstrate increased understanding and use quantification (number sense) in play experiences.</b>	If we intentionally provoke children's learning in small group experiences, then they will demonstrate an increased understanding and use of quantification in play experiences.	Analysis of pedagogical documentation will show that: <ul style="list-style-type: none"> <li>☀ Children regular use number to describe and compare</li> <li>☀ Children demonstrate an increased capacity to notice quantity as an attribute.</li> <li>☀ Children demonstrate early mathematical understanding to be able to identify and describe attributes, match, sort, compare, and order (five beginning processes)</li> <li>☀ Children begin to think mathematically, reason and understand pattern and structure.</li> </ul>

National Quality Framework Priorities	Key steps
Improve parent and family engagement in the learning program	<ul style="list-style-type: none"> <li>☀ Publish more frequent, short newsletters to inform families of focus for upcoming learning program, and hints for supporting learning at home.</li> <li>☀ Systematically inform all families about their child's progress at least once a term, check in via survey</li> </ul>
Ensure children's current knowledge, strengths, ideas, culture, abilities, and interests are the foundation of the program.	<ul style="list-style-type: none"> <li>☀ Schedule programming meetings with as many educators as possible, identify ways for others to contribute</li> <li>☀ Use all available data sources to inform planning in programming meetings</li> <li>☀ Incorporate child "voice" in each programming cycle - determine effective methods</li> </ul>